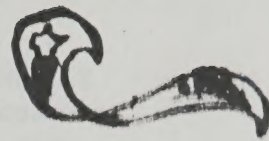


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EDITORIAL

First, I must apologize for the delay in getting this issue of THE IMPRINT out to you. I had hoped that we would have published THE IMPRINT prior to Christmas, but your editor and the staff suffered from graduate school "burnout" and were unable to type another word by the end of the semester. However, I feel that the delay has worked out for the better because publishing it now is an excellent way of starting off the New Year.

I would like to welcome our new students to the department and extend to them best wishes for their time here at Clarion. We are fortunate to have students who come from many different states and countries who bring with them knowledge of other places and other cultures. These students contribute to our personal and professional growth and to a better understanding of the world in which we live.

In August, 1980, Clarion State College welcomed a new president, Dr. Thomas Bond. Dr. and Mrs. Bond were introduced to the faculty and graduate assistants of the department at a dinner held at the Gamaluddin's in November. They are both very personable and shared many ideas and experiences with those attending the dinner.

March will bring the visit of the ALA accreditation team and we are all confident that our program will again be accredited. We will be looking forward to seeing many of you here during the team's visit. Please read the article on the accreditation update appearing in this issue of THE IMPRINT.

By the time this issue reaches you, President Reagan will have assumed the Office of President of the United States. As librarians and educators, we must encourage our federal government to continue to support our library and educational programs.

At the end of this issue is a listing of the summer school offerings. Also, there is an informational form for you to fill out to be sent in for the next issue of THE IMPRINT. We all would appreciate it if you all would take a few minutes to do this for us. Not only will you be getting your name in print, but you will also be able to start job networks and keep Faye and the office staff up-to-date on change of addresses and telephone numbers.

Thanks from the bottom of my heart to my dedicated staff: MARY BARNA, LINDA BUKOWSKI and NANCY QUADRI for their assistance with THE IMPRINT. Also to FAYE LARROW and her office staff for their typing and other help - a heartfelt thank you.

Congratulations and Godspeed to the December and May graduates as you embark on new challenges and careers!

As I look back on my "last hurrah" as editor of THE IMPRINT, I can say with all sincerity that it was great fun and a marvelous learning experience and I am glad that I had the opportunity to bring this newsletter back to life! A new editor will be taking over for the next issue and I wish her the best of luck and the most of cooperation from all of us.

Have a peaceful, healthy, and prosperous New Year!

A.L.

ALUMNI AND STUDENT NEWS

Marian Benjamin (Spahlinger) '77 was employed October 20, 1980 by the Mansfield - Richland County Public Library. She serves on the reference department staff and is in charge of Interlibrary Loans and the Young Adult Browsing Section.

Partricia Bishop '77 reports that she was promoted to Editor of Current Book Review Citations on September 15, 1980. Before that, she was Assistant Editor for Production in Social Sciences Index. She also reports that Barbara Ringland Kneeland (Class of '74) is living in Guam.

Joe Cehovin '78 is currently the Head Librarian at St. Mary's Public Library and will be serving as system coordinator of the recently-formed Elk County Library System.

Bette Dengel '72 bought a small house in Lima, Ohio, in February, 1980, and adopted two "lovable mutts." Presently, she is enjoying her position as head of the Children's Department of the Lima Public Library. Her latest project is a storytelling workshop for youngsters which she is testing out on a sixth grade before opening it to the public.

David Dial '78 has been director of the New Madison Public Library for the past two years. He goes on to report that the village of New Madison, Ohio (pop. approx. 1100) has had a library of one form or another for almost a century and that he is the first professional librarian. Under his leadership, the library has begun a shelf list, devised a children's room, and added a circulating collection of View-Master reels and viewers. The library is looking forward to circulating laminated posters this winter. David recommends the Institution Basic Youth Conflicts Seminar to anyone who was in his Bible Study because it helped him in dealing with his staff.

Kay Ensle '78 is now the Assistant Director at the Oil City Library.

Victoria Fillgrove '76 is a supervisor for the League of Women Voters' National Office. She is the resident "paper expert" and in October was dodging cameras and reporters because of the Debates. After October, she said she hoped to get on with her reorganization of the Central Files and to implement her new storage and retrieval system. She never thought she'd end up a systems design analyst with an MLS but she is having great fun being one.

Lynn Fretz (MLS candidate) is currently an electrician's apprentice in Harrisburg, Pa. She would like to hear from people she knew in her undergraduate program.

Cynthia Garrick '78 has a new job as Reference Librarian at the Allegheny Regional Branch, Carnegie Library of Pittsburgh.

Gladys I. George '78 recently participated as a seminar leader at the annual Mid-America Convention of the Association of Christian Schools International (ACSI). Her seminars dealt with the practical "how-to" problems of starting and managing a library in a Christian School as well as the unique problems that confront a librarian in a Christian School.

Marilyn German '78 moved to upper St. Clair in Pittsburgh after spending twenty-five years in Smethport, Pa. She is working as a "permanent sub" at Ligonier Valley Jr. High School.

Susan Hamrick '79 accepted a job with the Public Library of Cincinnati and Hamilton County in April, 1980. She is Interim Supervisor of Bookmobiles supervising a staff of five, and two drivers. She and her staff take two bookmobiles to about thirty schools and a few community stops. Presently, they are in the process of trying to keep the bookmobiles running and come up with a new way of providing mobile-library service (primarily with the schools).

Betty Lou Hicks (Kinskey) '69 is married to a librarian. Prior to that she was employed as a part-time Coordinator of Services for Young People with the Bay County Library System in Michigan. She is now the Extension Librarian for the Decatur Public Library in Illinois overseeing the operation of two bookmobiles, the hospital collections, the nursing home collections and approximately fifty home service readers.

Allison Hutchison (MSLS candidate) started working at the Map Library in Pattee Library at Penn State last September. She now has the same job that Julie Speicher (MSLS, 1979) used to have and works across the hall from Diane Garner (MSLS candidate) who is in Government Documents.

Ben Igwe '77 is at the University of Maryland making slow but steady progress toward the doctorate degree in Library and Information Science. He expects to graduate in May. He reports that it takes a longer time to get a PhD in our field than in most fields of the social and humanistic sciences, but it is worth it. His wife had a baby girl on September 28 and her name is Ijeoma (meaning: a God-blessed trip).

Yu-Hsing (Steve) Lu '78 lets us know that CSC is the best college in America and he is proud to be a graduate of its Library School. Right now he is teaching in the Department of Library Science at Fu Jen Catholic University of Taiwan as a full time instructor. He is teaching Selection, Non-book Materials, Bibliography of Science and Technology, Library Automation, and Introduction to Mass Communications. Yu-Hsing misses Clarion very much.

Mei-Mei Lu '77 lives in San Diego and is a part-time librarian at the University for Humanistic Studies.

Jurij Luciw '79 reports that his book Building Slavic Collections 1980 sold up to five to ten copies in a six-month period. However, since it was mentioned in Library Journal it has been selling tremendously. Three hundred twenty-five copies have been sold. He is now employed by the York Public Library in Toronto, Canada.

Terry Mech '79 has assumed the position of Director, Dobson Memorial Library, College of the Ozarks, Clarksville, Arkansas as of August 15, 1980. He would like to hear from other small college librarians (enrollment 3,000).

Susan Moser '79 is employed as the librarian at the North Clarion Elementary School and she and her husband are the proud parents of a baby girl born July 27, 1980. Her name is Emily Jean and she weighed 7 pounds and 4 ounces.

Nirmala Philip '79 is taking courses in Medical Librarianship at Wayne State University, Detroit Michigan. She also worked at Oakland University for four months with the OCLC. She has a son who was one year old on October 12, 1980. Her husband is also taking post-masters courses in the field of communications at Wayne State.

Steve Podgajny '78 has been very busy changing jobs from Carnegie Library of Pittsburgh to reference librarian at the Community College of Allegheny County, rehabilitating an old home, getting married (3/15/80) to Marjorie L. Tennyson, taking sixth place out of 12,000 runners in Pittsburgh's "Great Race," and being involved in the neighborhood "RIF" program.

Helen Redfern '72 was elected to the Board of Directors of the Pennsylvania Citizens for Better Libraries at the annual meeting held October 15, 1980 in Harrisburg.

Deb Singh (MSLS candidate) is living in Cumberland, Maryland and reports that there are a number of school librarian positions available in this area. She also gave me some other news to report last summer but; unfortunately, I misplaced her letter. My apologies to you, Deb.

Nancy Smith '78 is now the elementary librarian for the Yough School District. Her school district was on strike for eight weeks. She would love to hear from her summer school "buddies."

Karen L. Spak '78 began doctoral studies in Library Science at Rutgers University on September 1, 1980.

Cindy Steinhoff (MSLS candidate) has moved to Annapolis, Maryland and hopes to take the last two courses needed to finish her degree at the University of Maryland. She is actively looking for a library position.

Mary Ellen Stumpf (Demchak) '73 and her husband, Bill were expecting twins toward the end of November. Their son, Andy will be two years old in January.

George Szilagyi '71 is employed as a math teacher in the Mercer Area School System. He recently returned from a year-long sabbatical for a trip around the world. The trip included, besides this country, El Salvador, Guatemala, Tahiti, Samoa, New Zealand, Australia (by Greyhound bus!), Japan, Hong Kong, India and over a dozen European countries.

Randall Tenor '74 visited Israel and was given a VIP tour through the Jerusalem Public Library by Mrs. Cohen, the head librarian. At the 1980 PLA Conference in Pittsburgh, he was elected Secretary-Treasurer of the Special Libraries Division of the Association. From 1978 to 1980, he was president of the Capitol Area Library Association in the greater Harrisburg Area. On October 1, he completed six years on the staff of the Reference Section of the State Library of Pennsylvania. In the last three years, he attended workshops on Environmental Information and Survey Techniques held at Drexel University.

Kathy Tietz '80 started a new position as the director of the Punxsutawney Memorial Library and as the Jefferson County Librarian. Everyone is invited to visit her at the library along with the resident ground hogs, Phil and Phyllis. She recently came to Clarion to give a talk to Mrs. Payne's Library Management Class on her experiences as a new Library Director.

Elizabeth (Liz) Stumpf '68 spent seven years as a substitute teacher and then updated her elementary Library Science certificate at Clarion. She then worked for one year as a full-time substitute in a Jr. High Library. In 1979, she was hired as the Library Media Specialist at Clearfield Middle School, Clearfield, Pa.

GRADUATE STUDENT AWARDED GRANT TO ATTEND THE 1980 PLA CONFERENCE

Ann Lindsay was the recipient of the 1980 B & T/JMRT Grassroots Grant awarded jointly by Baker and Taylor and the Junior Members Roundtable of the Pennsylvania Library Association.

The award, consisting of one hundred dollars and a plaque, enables two graduate students selected from the three Pennsylvania schools offering graduate programs in Library Science to attend the annual PLA Conference.

MARHABA (HELLO!)

An Interview by Linda M. Bukowski

The Graduate Library Science students wish to introduce Mohammed Marghalani, from Gidda, Saudi Arabia. After graduating in 1978 from King of Abdul Aziz University, Mohammed decided to pursue his master's degree in Library Science in the United States. He chose Clarion State College and, before Mohammed knew what was happening, here he was!

Life in Saudi Arabia is much different than it is in Clarion. The weather is warm year round! An interesting point of comparison between Saudi Arabia and the United States lies in the weekly and daily work schedule. For example, people in Saudi Arabia usually work from Saturday through Wednesday from 8:00 A.M. to 3:00 P.M. and have Thursday and Friday as their "weekend."

Soccer is a favorite sport of Mohammed's and kabsa, a combination of rice and lamb, is one of his favorite foods.

Mohammed enjoys the small town atmosphere of Clarion. He feels that upon completion of his master's program, he will pursue the terminal degree of Ph.D in Library Science.

Good luck to you, Mohammed from all of us here at Clarion State!

ANYONE OUT THERE GRADUATING?

May graduation will be here shortly and one of the foremost thoughts in the minds of graduates is "Should I attend the graduation ceremonies?"

The answer is YES! A number of students scheduled to graduate in May will be attending the ceremonies, so come and join us. We'd love to see you all.

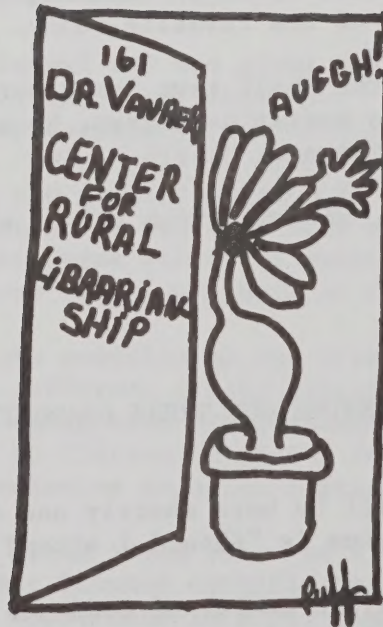
There once was a grad school at Clarion
For those wishing to be a librarian
With Dean Rupert at helm
Of a very large realm,
All of central PA were they carryin'.

Mrs. Payne chose the area of schools;
Economous took selection tools.
And of course Dr. Jetter
Liked children's work better;
Dr. G. dealt with catalog rules.

The man that they called Dr. Head
Taught them all how computers were read.
Luskay took to the cult
Of Today's Young Adult;
Rural work was where Vavrek was led.

And of course we can't forget Faye,
Who helps everyone on the way.
All this fine personnel
Trains each grad so well,
Show ALA! Which is what we will.

-Allison R. Hutchison



FACULTY NEWS

Dr. John Head attended PLA September 29-30 and helped with the Rural Libraries Exhibit. He and Dr. Vavrek gave a presentation on the Center for the Study of Rural Librarianship. On October 15, Dr. Head attended the annual meeting of the Pennsylvania Citizens for Better Libraries and was elected to the board of PCBL at this meeting. PCBL is a statewide organization which developed out of the state plans for the White House Conference on Libraries.

Dr. Margaret Jetter accompanied the History Club of CSC on a study trip to Colonial Williamsburg, September 24-28. The group had a special meeting with Cary Carson, director of research for CW, who discussed the methods used by his staff in developing the historical interpretation of Williamsburg as a museum of colonial society. The remainder of the time was spent with a CW escort who structured a tour which focused on town planning and costuming in the colonial society. In October, she attended the Ohio Educational Library Media Association annual conference in Cleveland, Ohio. Several authors for children and young people (Richard Peck, Paula Danziger, Doris B. Smith) spoke during the conference sessions and meals; of special interest to her were the presentations by Dr. Donald Bissett, specialist in children's literature from Wayne State University in Detroit, who discussed reading aloud and the use of poetry in reading programs for young children. Dr. Jetter also accompanied graduate students on a study trip to the University of Pittsburgh Graduate School of Library and Information Science where Mrs. Margaret Hodges discussed the development of the Elizabeth Nesbitt Collection of Historical Children's Books, on November 1.

Dr. Ahmad Gamaluddin gave a presentation at the first National Conference of the American Association of School Librarians (September 27, 1980) in Louisville, Kentucky. Its title was "School Library Cataloging; Future Shock." The ramifications of recent changes in cataloging and classification methodology and the need for increased use of technology and interlibrary cooperation in technical processing were discussed. Highlights of the presentation are included in a conference overview which appeared in the November 1980 issue of School Library Journal (vol. 27, no. 3, p. 36). Library science students had an opportunity to visit major libraries in the Boston, Massachusetts area October 22-25, 1980. Dr. Gamaluddin organized and accompanied the field trip which included tours of the Boston Public Library, the M.I.T. Library, the Boston Athenaeum, Harvard University Library, and the John F. Kennedy Library.

CENTER FOR THE STUDY OF RURAL LIBRARIANSHIP RECIEVES TWO GRANTS

The H. W. Wilson Foundation of Bronx, New York, has awarded a \$10,000 grant to the Center for the Study of Rural Librarianship to conduct a national survey of public libraries serving populations of 25,000 or less. The major goal of the project is to investigate trends and problems of providing reference services in public libraries.

The project will take at least eighteen months to complete and will be based on both a mailed questionnaire and a telephone survey. The resulting research data will be made available through the periodical literature and eventually through a published report. At the conclusion of the project, a conference dealing with reference services and the public library will be organized. Dr. Bernard Vavrek, Professor of Library Science, is directing the project. Dr. John Head, Associate Professor of Library Science, is the co-director.

Dr. Joan Thomson, Cooperative Extension Services, The Pennsylvania State University, has informed the Center for the Study of Rural Librarianship that an initial grant of \$2000 will be awarded for the development of a technical training program intended for rural public librarians in Pennsylvania. The program will develop around individual instructional modules and workshops in which the modular components will be explained and tested. Eventually, the activities will result in a service orientated program that will be distributed to rural librarians, community development specialists and the interested public. Dr. John Head and Dr. Bernard Vavrek will direct the project.

CENTER FOR THE STUDY OF RURAL LIBRARIANSHIP SPONSORS WORKSHOP

On Friday, November 14, 1980, the Center for the Study of Rural Librarianship sponsored a workshop entitled, "Rural Library Needs: The Planning Process and Library Cooperation." The workshop was held at the Holiday Inn of Clarion. The objectives of the workshop were to understand the role and techniques of library planning, to understand how library cooperation functions, and to develop educational training material for rural librarians. Response to the workshop was excellent as was indicated by the large attendance.

Ms. Nance Ruccio, Director of the Westmoreland County Library Board, spoke on the topic of "The Planning Process" and Mr. Robert Case, Director of the Lancaster County Library, discussed "Library Cooperation." Both speakers were well received.

The workshop was attended by a number of graduate students who welcomed the opportunity to hear such excellent speakers and to meet with the many librarians who attended the workshop.

SELF-ASSESSMENT, JOB HUNTING AND CAREER DEVELOPMENT WORKSHOP

by
Mrs. Payne

Job hunting? Whether applying for that first professional position or making a mid-career change, the planning process is critical. In fact, a number of important steps need to be considered before preparing the initial resume.

While attending this workshop held last summer, I was impressed with the variety of strategies involved in the final process of selecting a position in the job market. Keith Russell, the workshop presentor, is currently head of the Science-Engineering Library at the University of Arizona, Tuscon. As Assistant Staff and Fiscal Services Librarian for the General Libraries, the University of Texas at Austin, Russell did professional recruiting for the library system, as well as staff development and other personnel work. He designed the workshop to enable participants to:

1. explain some of the factors which influence the development of a career,
2. assess his/her own career situation and delineate opportunities and limitations,
3. determine personal career goals and objectives,
4. explain some of the elements of a successful job campaign from both the individual's and the organization's point of view,
5. avoid major errors in resume and cover letter preparation,
6. avoid major errors in the interview, and
7. implement a plan of on-the-job career development.

With these objectives in mind, the participants discussed factors which affect an individual's career development. Some examples of significant factors include: individual personality, the interaction between the person and the environment (i. e. job and family), job opportunities available in the person's environment at specific points in time, the individual's desire or ability to gain access to available opportunities, and the job and career decisions a person makes (consciously or unconsciously) over time.

An honest appraisal of attitudes, motivation, strengths and weaknesses made this discussion most worthwhile.

The "Parachute Process of Life Work Planning," adapted from Three Boxes of Life by Richard Nelson Boles, can be considered the essence of the planning process.

Taking a good hard look at your assets and attempting to balance the constraints/restrictions will limit the choices available to you. But, without a realistic appraisal of what you have to offer the potential employer, your chances of success are quite slim.

A third part of the workshop involved role playing and decision-making. Groups of participants assumed the role of selection committee, while volunteers acted out the role of applicant. The selection committees all had the same information (cover letter and resume) concerning each applicant, and were charged with the responsibility of ranking the applicants. Interview sessions were the final factor in the decision-making process. In several cases, applicants were ranked quite low because of negative impressions gained during the interview sessions. (There were a number of "hams" who really gave academy award performances).

Finally, individual evaluations provided feedback in terms of specific needs assessments and discussions of difficulties in the job market. All participants came away with, perhaps, a clearer picture of their own strengths and weaknesses as well as identifying the constraints they have placed upon themselves in limiting their own career goals and aspirations.

The accompanying bibliography of resources may prove to be of some assistance to anyone contemplating the "hunt."

1. Bolles, Richard Nelson. The Three Boxes of Life and How to Get Out of Them. Berkeley: Ten Speed Press, 1978.
2. _____. What Color is Your Parachute? A Practical Manual for Job-hunters and Career Changers. Berkeley: Ten Speed Press, 1980. (Revised annually).
3. Buskirk, Richard H. Your Career: How to Plan It, Manage It, Change It. New York: New American Library, 1976.
4. Fox Marcia R. Put Your Degree to Work: A Career-Planning and Job-Hunting Guide for the New Professional. New York: Norton, 1979.
5. Gaughan, Thomas M. "Resume Essentials for the Academic Librarian," College and Research Libraries 41 (March, 1980): 122-7.
6. "Guidelines and Procedures for the Screening and Appointment of Academic Librarians," College and Research Libraries News (September 1977): 231-3.
7. Lakein, Alan. How to Get Control of Your Time and Your Life. New York: New American Library 1973.
8. Lefkowitz, Bernard. Breaktime: Life Without Work in a Nine to Five World. New York: Hawthorn, 1979.
9. Medley, H. Anthony. Sweaty Palms: The Neglected Art of Being Interviewed. Belmont, California: Lifetime Learning, 1978.
10. Molloy, John T. The Woman's Dress for Success Book. New York: Warner, 1977
11. Myers, Margaret. "Life at the Conference Placement Center or How to Play the Market Without Losing," American Libraries 9 (June, 1978): 373-6.
12. Robertson, Jason. How to Win in a Job Interview. Englewood Cliffs: Prentice Hall, 1978.
13. Sellen, Betty-Carol, ed. What Else Can You Do With a Library Degree? Syracuse: Gaylord Professional Publications, 1980.
14. What to do With the Rest of Your Life; the Catalyst Career Guide for Women in the 80's. New York: Simon and Schuster, 1980.

INTERVIEW WITH DEAN RUPERT

by

Ann Lindsay

Q. What is the current enrollment of the School of Library Science?

DR. RUPERT: Seventy-five graduate students and forty-seven currently taking courses.

Q. How do you account for the drop in enrollment in the undergraduate program?

DR. RUPERT: Primarily the negative publicity related to the job market - since undergraduates for the most part are persons seeking certification in school librarianship. School librarians are in demand. The 1980 Annual Report of Career Planning and Placement states that between September 1979 and September 1980, 176 secondary and 47 elementary school library openings were listed. We graduated ten certified school librarians for grades K through 12, so 213 positions went unfilled as far as we were concerned.

The Bureau of Labor Statistics forecasts through 1985 that there will be 8,000 library positions annually and that the "best prospects are in school and public libraries away from large East and West Coast cities."

What needs to happen is for it to be told like it is - there are jobs for school librarians. There is no problem in placing graduates. There are more positions available than there are graduates to fill them.

Q. How do you explain the increase in enrollment in the graduate program?

DR. RUPERT: The MS in LS program is relatively new at Clarion, having been initiated in 1967. Prior to that, from 1937, Clarion had been recognized for its quality undergraduate program. So the growth is due partly to the growing awareness that there is such a program having been accredited by the American Library Association in 1975. The enrollment doubled the first year of accreditation and has increased yearly. The word about the program has been spread by satisfied graduates.

Q. Why do you suppose that there are more women than men in library science programs?

DR. RUPERT: An obvious answer, of course, is that more women than men have entered the profession. The reason for that is very likely because it has been looked upon as a field most suitable for women as have other professions such as nursing and school teaching. The image of the librarian is, as you know, changing. More men are entering the profession and I anticipate that trend will continue.

Q. Why do you think more men than women are employed in higher management-level positions in libraries?

DR. RUPERT: What is true in many fields is also true in librarianship. Managerial qualifications of women have been down-played. Present emphasis on equal opportunity and women's rights is changing this.

Q. Do you foresee specialized information companies replacing libraries as the major information disseminators?

DR. RUPERT: No I do not see replacement. What I do see is increased co-operative activity with application of technology and networking. The August, 1980 Bulletin of the American Society for Information Science in an article, "Profile of the ASIS Membership" by Donald King, Cheri Krauser and Virginia Sague charts the education of 3,894 of its 5,290 members. According to their survey, "the most frequently mentioned degree is the Master of Library Science (33.9%)."

Q. In your opinion, what are the career opportunities for graduates of the MLS program?

DR. RUPERT: I have already referred to the forecast of the Bureau of Labor Statistics indicating approximately 8,000 positions annually through 1985 with the best prospects in school library media centers and in public libraries away from East and West Coast cities. I have noted numerous requests for children's librarians for public libraries. Graduates who are flexible with respect to geographic areas or who are willing to meet the challenge of serving special groups such as handicapped, educationally disadvantaged, or who are willing to serve information users whose needs require agencies other than the traditional library may have better opportunities for employment.

Q. How many faculty are in the department? What are their rankings?

DR. RUPERT: Including the Dean, there are three professors, three associate professors and two assistant professors.

Q. Do you foresee a change in emphasis of the graduate program from its present structure of course-work to more courses in automation, management techniques and public relations?

DR. RUPERT: In preparation for the self-study just completed, the faculty of the school projected the services which they envisioned libraries would be providing during the next decade and then suggested broad goals and objectives needed for training persons for such services. These were refined and incorporated into one statement as the basis for study of the curriculum which resulted in revision of course content by individual faculty, adding of courses, and particularly special topics, such as ones treating automation and bibliographic control, service to special groups, rural library services, etc.

An ongoing activity of the faculty is the review of the goals and objectives as well as the curriculum. From its inception, the graduate program has been subject to continuous evaluation and revision. Also, periodically, alumni are surveyed - a major division of the questionnaire relates to curriculum and its need to change. Of the group surveyed for the self-study just completed, 99% felt that the library science curriculum had effectively prepared them for library work. The school was praised by the respondents for its initiative in revising and updating curriculum as the need arises. The more significant recommendations (some of which have already been incorporated into the curriculum) are:

1. More instruction in community survey techniques.
2. More usage of OCLC, Dialog, and books for cataloging.
3. More computer courses in the library field.
4. More hands-on use of AV equipment for college and public libraries.
5. Internship required for all non-practicing librarians.

6. More emphasis on techniques and sequence of teaching library skills.
7. More emphasis on practical aspects of librarianship (budgeting, public relations, grant applications, bookkeeping, etc.).
8. Continuing education seminars or short courses (credit or no credit/ weekend or one week summer workshops) to keep up with developments in the field.

Q. What types of classes or workshops should be offered at Clarion?

DR. RUPERT: Any classes or institutes should be offered by Clarion for which there is a demonstrated need. I say demonstrated because, for example, we offered one workshop on grantsmanship and just four persons enrolled. All of the areas you have suggested are important (preservation and conservation of library materials, transactional analysis or other interpersonal relations course, grantsmanship, public relations for librarians, special problems of librarianship, etc.) and are, I am sure, included in some measure in present course offerings. Even so, special in-depth treatment would be in order if, as I have already stated, there is a demonstrated need and responses are sufficient to warrant the school offering them. Very likely, more workshops will be designed around application of technology to librarianship and service to special groups.

Q. In March, we are to be visited by the ALA Accreditation Team. Could you tell us something about their visit?

DR. RUPERT: They are tentatively scheduled for March 22-26, 1981. The purpose of their visit is to provide data to assist the Committee on Accreditation in reaching a decision as to the accreditability of the school's program. They will determine that we do what we say we do in the self-study which is a document evaluating the program using the 1972 Standards for Accreditation as the measure of quality. The purpose of accreditation is "both to protect the public interest and to provide guidance for library educators" according to the Standards. It is a means of "quality control" which allows prospective students to "make wise choice of schools," to allow those recruiting professional staff to know "whether a given program of library education is of good standing," and to provide such information to the general public for its own protection.

Q. Do you think we will be re-accredited?

DR. RUPERT: Yes.

Q. How does our new college president feel about the Library Science program? What are his plans for the future of the School of Library Science? What are his goals for the college?

DR. RUPERT: Dr. Bond could best answer this question for you; however, I would say that I firmly believe that our new president is committed to providing quality education at Clarion. While I have not spoken specifically to him regarding his conceptual view of the accreditation of library science programs by the American Library Association, I feel confident that he supports achieving the quality in programs, staff, and resources necessary to merit accreditation.

Q. How do the goals of the School of Library Science fit in with those of the College?

DR. RUPERT: The goals and objectives as stated in the goals statement of the college are inherent in an accredited program in library science. The program and activities of the faculty of the School of Library Science are compatible with the statement of the goals of the college.

ACCREDITATION UPDATE

A self-study was organized by Mr. Luskay involving the alumni, students, college community, and professional librarians. The results were compiled in a report edited by Dr. Jetter.

The self-study was mailed November 10 to the twelve members of the Committee on Accreditation and to the Accreditation Officer at the ALA Headquarters in Chicago. A statistical update was mailed January 9 to the same persons.

Copies of the self-study are available in Carlson Library and in the Cataloging Lab so that people may read it. Alumni and students are urged to become familiar with the contents of the document as accreditation team members will be talking with you about it. The report should be read by March 1.

There will be meetings between students and team members and there will be a reception for the alumni, faculty, students and employers.

'80 AND BEYOND: AASL'S FIRST NATIONAL CONFERENCE

The first national conference for school library media specialists was held in Louisville, Kentucky, on September 25-28, 1980. The conference was sponsored by the American Association of School Librarians (AASL), a division of the American Library Association. Chairing the conference was Jack R. Luskay, assistant professor in the School of Library Science.

The conference brought together 2,549 registrants for exhibits, forums, workshops, tours, etc. School library media professionals were present from forty-eight states, Canada, and other countries. The key-note speaker was Edwin Newman, NBC correspondent. Another major speaker at the conference was Gloria Steinem, editor of Ms Magazine. Authors speaking during the conference were M. E. Kerr, Phyllis Naylor, and Lawrence Yep.

The library school was represented at the conference by Dr. Rupert and Dr. Gamaluddin. Dr. Rupert moderated a forum on microcomputers at which the key presenter was Dr. Antonio Lopez of Loyola University. Dr. Gamaluddin presented a workshop on "School Library Cataloging: 'Future Shock' Just Around the Corner."

The next AASL conference is slated for the fall of 1982 and will take place in the Southwest. Conference evaluations indicate that there is a strong need for school library media specialists to have a national conference dealing with issues facing schools and library media programs.

THE ELIZABETH NESBITT ROOM

by

Joseph A. Marrone

An important historical collection of children's books is located only about two hours from Clarion in the Graduate School of Library and Information Science at the University of Pittsburgh.

Saturday, November 1, 1980, Dr. Jetter and her class, "Libraries, Literature & the Child" had the opportunity to visit this collection and listen to Mrs. Margaret Hodges, Professor Emeritus at the University of Pittsburgh, who is also an author and lecturer. She was a major impetus in the development of the collection, which is housed in the Elizabeth Nesbitt Room. This room was named after the world famous Elizabeth Nesbitt, author, lecturer, and former Dean of the Library School at Carnegie Mellon. Interesting to note that Elizabeth Nesbitt was head librarian of Carlson Library, Clarion State College, in her earlier years.

The core collection is believed to have been purchased by a grant from Andrew Carnegie, one of the very few grants from Carnegie for the purchase of books. Carnegie mainly funded buildings, and felt that if the people wanted books, they should finance the books themselves.

The collection now contains over 5,000 books plus a vast amount of realia. Just a few of the books included in the collection are: a 1484 printing of Aesop's Fables, numbered 226 of 500 copies; several Oz books; small nutshell books, one measuring 1.8 by 1.9 centimeters (approximately 1/2" x 1/2" in size), with color illustrations; an 1812 history of the Bible, which measures 2.5 cm tall (approximately 1"); two examples of doll-shaped die cut books; chapbooks; and many more.

Among the other formats found in the collection are all of the Mister Rogers' Neighborhood television productions, together with scripts, correspondence and a set of his puppets. Through various donations and gifts, the collection is still growing.

The Elizabeth Nesbitt Room is open to the public Monday through Friday, from 9:00 A.M. to 4:00 P.M.

LAMBDA SIGMA NEWS

by

Robin Romance

The officers and members of Lambda Sigma, Library Science Honorary Society for 1980-1981 are:

Agnes Fitzgibbons - President
Phyllis Lindemuth - Vice President
Monica Clark - Recording/Corresponding Secretary
Robin Romance - Treasurer
Denice Zauski - Reporter/Historian
Brenda Stenberg - Parliamentarian
Heide-Marie Bliss - Member
Lisa Schroll - Member

New members acquired through a successful pledging last fall are: Lindee Aharrah, Amy Divins, Kathy Fisanick, Teresa Johnson, Mary Lenart, Barbara Letteri, Melanie Mummert, Rachelle Nelson, Tracy Thomas and Michele Yantz.

Everyone is working very hard this semester to complete the pledge project

which is cataloging videotapes in Davis Hall. With a lot of help and effort, we should be finished by spring.

We have been active socially. Our Fall Get Together/Pizza Party for the incoming students and faculty was a huge success. We had a large turnout and a lot of fun. Also we helped to sponsor the trip to Boston, Mass. and held a Fall Initiation.

We are in the midst of planning new projects for next semester. We've had a large response from the graduate students and we are glad they can help us out. Lambda Sigma is looking forward to next semester and to finishing our old projects and beginning new ones.

LIBRARY MEDIA AND INFORMATION SCIENCE SOCIETY

by

Mary Lenart

Officers of the LMISS are: Amy Divins - President
Kathy Fisanick - Vice President
Mary Lenart - Secretary
Lindee Aharrah - Treasurer

The Library Media and Information Science Society was founded on the principle of advancing professional knowledge of its members, promoting fellowship, providing wholesome recreation, and providing the service of furthering practical knowledge in the field of librarianship. Mr. Luskay is the advisor.

The Society is open to anyone who is interested in the field of librarianship either as a profession or just as an area of concern in today's society.

The Society begins each school year with a picnic/social usually held in September at Cook Forest. This picnic introduces the students and faculty and serves in helping them become better acquainted. Some of the other activities held during the Fall were a Freshman Get-Together and a Christmas Party. The Society also provided some money to Lambda Sigma to help defray the cost of the field trip to Boston.

Some of the Society's Spring semester plans include purchasing T-shirts for the members, sponsoring representatives to the Spring PSLA Conference, and sponsoring a Colloquium speaker. We are looking forward to the new semester and are looking for a large turnout at our activities.

If anyone would like to join the Society, please contact Amy Divins at 66 Becht Hall (226-3459) or Lindee Aharrah at 219 Given Hall (226-3486). Dues are \$4.00 per year. We welcome your membership and help in promoting the profession of librarianship.

BOSTON IS BEAUTIFUL IN THE FALL

by
Monica Clark

On a clear, crisp, October evening, sixteen undergraduate students and seven graduate students, accompanied by two librarians from Carlson Library and one faculty member, Dr. Gamaluddin, boarded a chartered bus - destination - Boston! Over the course of the next three days we toured five libraries: The Boston Athenaeum, M. I. T. University Library system, Harvard University Library, John F. Kennedy Library, and the Boston Public Library. I will relate to you some of the highlights of our tours and our eventful Saturday sightseeing excursions.

With eleven hours of riding behind us, we arrived in Boston at 9:00 A. M., Thursday, October 23. We passed through a wealthy residential area. The stately homes were of a distinctive New England style and each one displayed a Lincoln or Mercedes in the driveway.

Our first tour was at 10½ Beacon Street, The Boston Athenaeum, an independent research library housing approximately 600,000 volumes, which is strong in the areas of history, biography, American and English literature and the fine and decorative arts. The librarians were proud to explain to us about the 173 year-old history of the library. The information was highly interesting.

On our second tour, we were shown the extensive science collection in one of five libraries which make up the M. I. T. University Library System. The M. I. T. Libraries use OCLC, and offer a computerized literature search program, but presently do not have automated circulation due to the complexity and astronomic costs that such a change would incur.

Our third and final tour for the day found us on the Harvard University campus. We walked until we located the Harry Widener Memorial Library, a library in sharp contrast to the modern M. I. T. Library we had just left. As we entered this mausoleum-type library with its immense marble pillars, not a book was to be seen until we had climbed the massive staircase to the second floor. At the top of the staircase, stood a room which housed Harry Widener's private collection. A dignified chap, who look as if he had stepped directly out of the pages from a Dickensian novel, watched over the collection. I was momentarily disappointed when he began to speak because he did not have an English accent. My disappointment was quickly forgotten when the curator told us about Harry's life. Harry, a Harvard graduate, became a bibliophile at the age of seventeen. He continued to build an outstanding collection until his unexpected death at the age of twenty-three. He was drowned when the Titanic went down on April 15, 1912. The following year, his mother donated money for the construction of a library in loving memory of her son. After this fascinating story, we were shown the acquisitions department and the reference rooms.

Tour four began the following day at the newly constructed John F. Kennedy Library. The open, airy architectural design of glass laced with ironwork beautifully framed the view of Boston visible across the bay. During our tour, we learned that the J. F. K. Library is a misnomer because the building is actually a museum and archives collection. The research library on the third floor contains a collection of materials covering American politics and history during the presidency of John F. Kennedy and the campaign of Robert F. Kennedy. The general consensus of the group was that we could easily have spent several more days in the J. F. K. Library.

Our final library tour consisted of four information-packed hours at the Boston Public Library. We spent several hours in technical services where we learned that the card catalog is being put on an on-line system and the computer prints the cards for all the branch libraries. We had a difficult time pulling Dr. "G" away from this area! We browsed through the busy Young Adult room and the Children's room. The Boston Public Library offers many programs and services for the younger patrons. The librarians hope to continue providing quality service to all their patrons despite a devastating million-dollar budget cut. As librarians and soon-to-be librarians we could sympathize with their predicament.

On Saturday, we took in some of the other sights of Boston. The temperature had dropped considerably which contributed to our decision to tour the historical sites of Boston by shuttle bus. The bus made periodic stops along the route and we chose to get off in the North End of Boston to see Paul Revere's house and St. Stephen's Church. After touring these two buildings, we returned to the designated spot to wait for the shuttle bus. As it turned out, we were stranded on a windy street corner in a rundown section of Boston for over an hour - not exactly my cup of tea! When we arrived at the Boston Commons, rain had begun to fall. What began as annoying drizzle soon turned into a torrential downpour. To escape the rain and satisfy our hunger, my companions and I hurried into an establishment called the "Mug 'n Muffin." There, we savored fluffy melt-in-your-mouth muffins. The friendliness of our waitress helped to lift sagging spirits. Reluctantly, we ventured out in the rain once again and sloshed down the street toward the shopping district.

By the time we reached the bus, our packages, were soggy. In fact, everyone was drenched by then. However, we all made the best of a bad situation and exchanged humorous stories about the day's events on the trip home. We also talked about the informative library tours we had enjoyed. As I listened to the conversations around me, I thought to myself, "Boston truly is beautiful in the fall - our trip has been memorable!"

We plan to continue taking Library Science field trips in the future and we extend an invitation to any of the alumni and students to join us. Watch for the announcements!

CLARION WELCOMES DR. BOND

by
J. Langan
and
Mike Benoti

Clarion State College is pleased to welcome its new president, Dr. Thomas Bond. Before coming to Clarion, Bond was the vice-president of Academic Affairs at Eastern Illinois University.

As far as future plans for Clarion State College are concerned, Bond has high hopes. "One of my priorities will be maintaining the high academic quality at Clarion and in some cases strengthening the standards," said Bond. Among other possible changes Bond foresees are a computerized on-line registration system and card pulling in the evening.

Dr. Bond is looking forward to his tenure here at Clarion and we wish him a productive, successful term.

- reprinted from The Clarion Call

SUMMER SCHEDULE

Below is the listing of courses which we will be offering during the first and second five-week sessions of the Summer of 1981:

FIRST FIVE WEEKS

- L.S. 500: Information Sources and Services - 8:00 a.m. - 9:40 a.m.
- L.S. 501: Developing Library Collections - 11:40 a.m. - 1:20 p.m.
- L.S. 556: Bibliography of the Sciences - 3:20 p.m. - 5:00 p.m.
- L.S. 562: Government Documents - 1:30 p.m. - 3:10 p.m.
- L.S. 573: Library Automation - 8:00 a.m. - 9:40 a.m.
- L.S. 575: Information Systems - 9:50 a.m. - 11:30 a.m.

SECOND FIVE WEEKS

- L.S. 553: Management of Libraries - 8:00 a.m. - 9:40 a.m.
- L.S. 554: The Library and the Adult Community - 9:50 a.m. - 11:30 a.m.
- L.S. 558: Bibliography of the Humanities - 3:20 p.m. - 5:00 p.m.
- L.S. 568: History of Books and Printing - 11:40 a.m. - 1:20 p.m.
- L.S. 577: Libraries, Literature and the Child - 1:30 p.m. - 3:10 p.m.

My friends and former classmates may be interested to know:



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